

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE- MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: Ojibwe II

COURSE CODE: NSA120--2

PROGRAM Native Community Worker

SEMESTER; Two

DATE: January 1995

AUTHOR: Native Education Department

NEW

REVISED

APPROVED:

DATE

Dean^ School of Arts and
General Education

Language is recognized as the principal means by which culture is accumulated, shared, and transmitted from one generation to another. Language expresses the uniqueness of a group's way of life.

Author Unknown

Winners never quit; others never win.

Author Unknown

PHILOSOPHY:

This section will focus on general conversational and pronunciation using classroom participation through dialogues. It is geared for students who have a basic knowledge of Ojibwe and who want to further develop that knowledge for personal use or in working with Native people. It is a continuation of Ojibwe (NSA 118). Concepts learned in NSA 118 will be elaborated.

The course will primarily focus on intensive practice in conversation and will include a study of the grammar of the language. Along with daily use and understanding of the language, cultural aspects will also be emphasized.

When available, resource people will be invited from local communities in order for students to be exposed to the different dialects of the language. Also, a field trip to a cultural event maybe included as part of the course curriculum.

REQUIRED COURSE MATERIAL:

TEXT: (required)

Nishnaabemdaa Pane (Let's Talk Indian Always) from the Ojibwe Cultural Foundation.

OTHER TEXTS: (reference)

Trends in Linguistics by Richard A. Rhodes.

EVALUATION:

Assignments	20%
Quizzes	30%
Attendance and Participation	30%
Final Test	10%
Lab	10%
TOTAL	100%

METHODS OF ASSESSMENT:

ASSIGNMENTS: (20%)

One major assignment is required; this will be conducted in three parts. The three parts will consist of reading, writing and speaking.

- (a) The students will present a tape recording of themselves (using a cassette), reading a story they have written.
- (b) To make a presentation on any unit of their choice, ex. making a booklet with the Ojibwe words.
- (c) To be able to do a public speaking presentation with an assigned topic.

QUIZZES: (30%)

A weekly quiz will be conducted, which will be 2% weekly for fifteen weeks.

ATTENDANCE AND PARTICIPATION: (30%)

The participation mark will be based on oral performance in grammar, pronunciation, recollection of words in conversation seminars. For example, during warm-ups, students will be asked questions in connection with specific words, meanings, feelings, weather, and time of day.

Due to the nature of the language it is essential that students attend class regularly. Attendance and participation will be monitored and records will be kept.

FINAL TEST: (10%)

A final oral test will consist of the general everyday vocabulary taught to date. Speaking, using the language that is taught will be reinforced.

LAB: (10%)

Reinforce the language that's been taught to date, using computers, games and related activities. This will strengthen vocabulary and pronunciation.

COLLEGE GRADING POLICY:

Letter grades, from transcript purposes, will be calculated as follows:

90% - 100%	=	A+
80 - 89%	=	A
70 - 79%	=	B
60 - 69%	=	C
Less than 60%	=	R (Repeat of the cc

TOPICS:

- Week One: - Introduction/lecture
 - orthography (sounds and pronunciations)
 - "Greetings"
- Week Two: - Review
 - commands/numbers
- Week Three: - Review
 - coinands
 - verbs
- Week Four: - Review
 - verbs
- Week Five: - Review
 - People
- Week Six: - Review
 - Occupations
- Week Seven: - Review
 - Relatives
- Week Eight: - Review
 - Body Parts
- Week Nine: - Review
 - Feelings
- Week Ten: - Review
 - Ailments
- Week Eleven: - Review all to date
 - Presentations
- Week Twelve: - Clothing
- Week Thirteen - Review
 - Seasons
- Week Fourteen - Review
 - Time
- Week Fifteen: - Review all course materials
- Week Sixteen: - FINAL TEST

SPECIAL NOTES:

The instructor reserves the right to modify the course as he/she deems necessary to meet the needs of the students.

All students must attend 60% of the classes to obtain a passing grade.

All assignments are to be handed in on the due date and are to be typewritten. Any late assignments will be penalized 1% per each day late.